

Study program: Special education and rehabilitation sciences			
Type and level of studies: Doctoral academic studies			
Title of the course: New tendencies in education of persons with visual impairment			
Lecturer: Branka M. Eškirović, Branka Đ. Jablan, Aleksandra B. Grbović, Dragomir M. Stamenković			
Course status: Elective			
ECTS: 20			
Prerequisites: There are no prerequisites			
Aim: Acquiring knowledge about changes in the visually impaired children's education concepts.			
Outcomes: Mastering knowledge about new approaches to education and rehabilitation and changes in the educational system of people with vision impairments.			
Contents: Education, teaching and learning. People with visual impairment and education. Didactic and learning theories. Structural innovations, curriculum innovations, innovation in the preparation of educational work, technological innovations in education of children with visual impairment. Modern assistive technology in working with children with visual impairment. Creating programs for developing functional abilities of children with visual impairments. Application of gained theoretical knowledge and writing research project, selection of adequate research methods and instruments, processing and interpretation of the obtained results.			
Literature			
1. Eškirović, B. (2015). <i>Vizuelno funkcionisanje i slabovidost</i> . Univerzitet u Beogradu - Fakultet za specijalnu edukaciju i rehabilitaciju - Izdavački centar- ICF. (str.11-198).			
2. Eškirović B., Vučinić V., Jablan B. (2005). Novi model pedagoškog tretmana slabovidosti, Beogradska defektološka škola, 3. 79-92.			
3. Gringhuis, D., Moonen, J. Woundenberg, P. (2002). Children with partial sight-development, parenting, education and support, 55-73, 87-107, 159-201. Bartimeus, Doorn.			
4. Stickeen, J., Kapperman, G. (2010). Integration of Visual Skills for Independent Living, in Corn, A.L. Erin, J. N. (2010). Foundations of low vision – clinical and functional perspectives, American foundation for Blind, pp. 97-111.			
5. Jablan, B., Ханак, Н. (2008). Теорија ума деце са оштећењем вида. У Н. Глумбић (Ур.), <i>Теорија ума деце са посебним потребама</i> (стр. 95-111). Београд: Универзитет у Београду – Факултет за специјалну едукацију и рехабилитацију.			
6. Mitchell, D. (2008). <i>What Really Works in Special and Inclusive Education: Using Evidence-Based Teaching Strategies</i> . Abingdon: Routledge			
Number of active classes per week			
Lectures: 3		Research work: 10	
Teaching methods: lectures, discussions, mentoring, individual students work.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Points	Final exam	Points
research project	30	Written exam	/
seminars	20	Oral exam	50